

Strive for the best and never lose sight of the fact that choir should be fun!

CHOIR RUBRIC

OVERALL ASSESSMENT	EXCELLENT Wow! ☆ A	GOOD On the way ✓ B	SATISFACTORY Tracking well 😊 C	PARTIAL Not there yet ? 📖 D
Choral Sound	Clear focused tone. Excellent voice projection. Well matched vowels. Excellent support for breathing/phrasing.	Mostly clear focused tone. Good voice projection. Good vowel formation. Good support for breathing/phrasing.	Tone developing. Adequate voice projection. Vowels satisfactory. Support for breathing/phrasing ok.	Needs more energy to help voice projection. Harsh or weak tone in many sections. Vowels not well matched More support for breathing/phrasing.
Accuracy	Always ... On-pitch, Correct rhythms, A steady beat.	Nearly always ...	Generally ...	Keep working on ...
Lyrics	Fully memorised. Excellent diction. Precise consonants.	Mostly memorised. Good diction. Mostly good consonants.	Generally memorised. Satisfactory diction. Focus on strong consonants.	Not memorised. Unclear diction. Find uncertain sections and practice.
Part Singing: Either Side 1 or Side 2	Your part is secure and confident. Well balanced sound.	Mostly secure, confident part. Mostly balanced sound.	Generally well-known part. Adequate balanced sound, some voices louder.	Part not well-known yet. Choose small sections, consolidate. Secure entry notes to build confidence.
Dynamics	Excellent demonstration of dynamics.	Effective ...	Some variation ...	Not yet ...
Expression	Highly expressive performance – faces and bodies ‘tell the story’.	Good use of facial and body expression.	Adequate facial and body expression.	No expression – add some energy to your face and body.
Teamwork	Outstanding! Completely self-managed. Excellent teamwork and support for each other.	Good! Mostly self-managed. Good teamwork and support for each other.	Getting there! Some reminders and direction needed. Work more towards being a team.	Keep working on being a team and managing your own behavior.
Presentation	Always ... Standing & sitting tall, Eyes on conductor, Great focus, Interested face.	Nearly always ...	Often ...	Keep working on ...
Literacy Song understanding	Deep understanding of what songs are about, style and composer.	Good understanding ...	Satisfactory Understanding ...	Partial understanding ...
Musical literacy Musical knowledge	Can explain and use musical terms, signs, and symbols.	Can identify musical terms, signs, and symbols.	Engaged in learning musical terms, signs, and symbols.	Not confident ... Unclear knowledge of musical concepts.

GENERAL COMMENTS
