

# Structuring a Singing session

(reproduced with kind permission from Blair Price)

It is important to have students in a state of readiness to learn new songs and engage fully in a singing lesson. Below is a suggested sequence and list of inclusions to assist with the smooth running of the lesson, and which may help maximize students' learning in a shorter time frame. This can be modified or sequenced to suit the time, space and intention of a particular session:

1. A reminder of rules which make around respect for the learning and other's rights to learn and enjoy the lesson.
2. Any activity the teacher may wish to use to get students focus for the lesson.
3. Warm ups – physical and vocal.
4. Rehearsal of a familiar song/s – especially something which brings attention to quality singing, engagement, new learning, and allows students to hear songs they enjoy and have had success with.
5. Teaching and learning of new material (see preparation, teaching and learning new songs).
6. A familiar song.
7. Warm down, or fun activity to finish.
8. Reminder of any homework as a follow up to the session.

