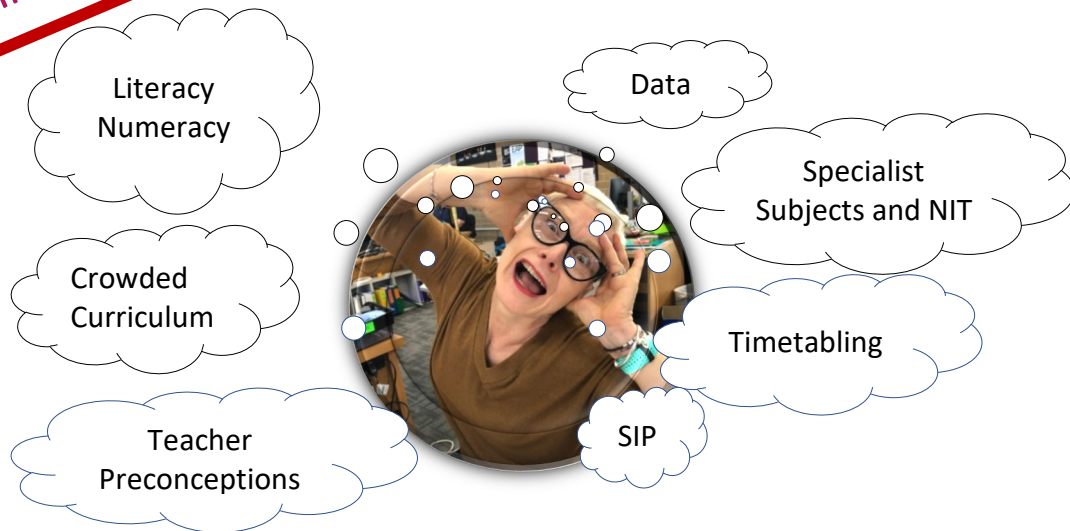


The solution

When to do Choir



Why Choir should be part of your Literacy Learning

Choir students:

- Read intensely constructed texts for deep meaning at every choir lesson
- Read poetry
- Learn new vocabulary in context
- Are immersed in guided reading and reading for meaning
- Read music notation, now understood neurologically to be a language not a symbol system
- Read, discuss and navigate printed and digital text

Students engage with these five **English** content descriptors in every choir rehearsal.

- Literature and context ACELT1613
- Responding to literature ACELT1614 15
- Examining literature ACELT1616 and 17
- Texts in context ACELY1708
- Interpreting, analysing, evaluating ACELY1711, 12 and 13

Choir teachers and/or Support teachers can build capacity to provide classroom teachers with assessment data for the **English Achievement Standard of the Australian Curriculum**, Receptive modes (listening, reading and viewing), thus reducing class teacher workload. Scheduling Choir within Literacy time solves the common issue of class teachers placing n/a grades in reports to parents where choir students miss unrelated subjects such as Visual Art, Media Studies or STEM.

**Choir can take place while other students complete silent or guided reading.
Or better still, all year 4/5/6 students can attend choir as
literacy learning.**

For more information about why Choir should be part of your Literacy learning go to festivalofmusic.org.au